

**Lesson 7**  
**Debrief and Reflection**

**Lesson Objectives**

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Students will be able to:

- Evaluate their performance in the mock trial and reflect on the mock trial experience.

**Lesson Assessments**

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- Reflection on mock trial.

**Instructional Activities**

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- Ask students to respond to the following questions, first in writing and then through discussion:
  - a. Was the trial conducted in a fair manner? Why or why not?
  - b. What were the strong points in the trial? What were the weak points?
  - c. Does the law that applies in a prisoner case like this one seem fair, or is it too pro-prisoner or too pro-government?
  - d. What did you learn from the mock trial?
- Ask media reporters to share out their accounts of the trial.
- Share with students the results of the real trial. Solicit their reactions.
- Instruct students to respond to the following questions before they leave class.
  - Is the litigation process an effective means for extending and protecting people's rights?
  - Was justice served in this case? Address the applicable legal standard, the trial process as means for deciding this case, and the decision reached in the actual case.