# <u>Lesson 5</u> How can parties use negotiation to achieve the best solution?

## **Lesson Objectives**

Students will be able to:

- Practice their negotiation skills using the facts from Davis v. Ann Arbor School Board
- Evaluate the outcomes of the negotiation

### **Materials**

• Handout 14: Negotiation Report

### **Lesson Assessments**

- Negotiation Planning Sheet: preparation for negotiation
- Negotiation Report: summary of the students' negotiation results

### **Instructional Activities**

# Anticipatory Set

• Instruct students to meet with their partner for five minutes to review and finalize their negotiation plan and strategy.

## Independent Practice

- Students will meet in their groups and will have 40 minutes to conduct the negotiation. Once students have reached an agreement, each group will complete a Negotiation Report that finalizes the details of their settlement agreement. Remind students their settlement agreement must address: whether money is awarded and the amount, if any policy changes will be made, any actions required by the school, any actions required by Kenji.
- Distribute **Handout 14: Negotiation Report** so that students can record their results.

## Closure

• Students should turn in their Negotiation Reports at the end of class.