Unit 4: Lesson 3 Stop-and-Frisk

## Handout 4A

Debate Preparation for Group A

In 2015, Forbes Magazine ranked Detroit as the most dangerous city in America – it had a violent crime rate of 2,072 per 100,000 people and a murder rate of 45 per 100,000 people. To reduce the overall crime rate the mayor has proposed a number of solutions, including implementing a version of NYC's stop-and-frisk policy. As one of the mayor's chief advisors, you have been asked to research the issue and determine whether stop-and-frisk should be implemented. After careful consideration you have decided that the city **should** implement the stop-and-frisk policy. However, the mayor's other chief advisor believes that the city should not implement the policy. The mayor has asked you to debate the issue with the other advisor in front of him so that he can decide how to proceed. Prepare a debate to defend your position. Think about the strongest arguments that support your position, how you will defend potential

attacks on your position, and how you will attack the opposing side's argument.
Opening Argument:
Closing Argument:

## **Debate Planning Chart**

What are the strongest arguments for your side?	1. a.
List three and include at least three pieces of evidence to support each argument.	b.
	2.
	a.
	b.
	c.
	3.
	a.
	b.
	c.
What theme is created by these arguments? e.g. right to privacy, safety/ protection etc.	
How will the other side attack your positions?	Attacks:
What is your defense?	Defenses:
What are the strongest arguments for the other side? How can you respond to those arguments?	1.
	Counter Argument:
	2.
	Counter Argument:
	3.
	Counter Argument: