

### **Lesson 3** **Applying Title IX Beyond Sports**

#### **Lesson Objectives**

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Students will be able to

- Apply Title IX principles to pregnancy discrimination
- Analyze a Supreme Court opinion that discusses discrimination against women based on parental status

#### **Materials**

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- Handout 6: Code of Federal Regulations - Marital or Parental Status
- Handout 7: *Chipman v. Grant County School District* (with teacher answer key and annotations)

#### **Lesson Assessments**

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- Handout 7 responses to case reading
- Exit ticket

#### **Instructional Activities**

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##### *Anticipatory Set*

- Display the following prompt and have students write a quick five minute response. When they have finished, call on students to share their ideas.
  - You are a lawyer. A pregnant high school teen walks into your office looking for your help. She explains that she was required to transfer to a new school, which is specifically designated for teenage parents, in order to be eligible for state-funded child care. Although she was enrolled in several AP classes at her previous high school, her new school does not offer any AP classes. Could this be considered gender discrimination under Title IX? What other information would be helpful to know?

##### *Direct Instruction*

- Remind students that in the previous lesson, they considered Title IX as it applies to sports. Explain that today they will think about how Title IX might apply to other contexts besides athletics.

## Unit 3: Lesson 3

### Title IX: Gender Equality in Public Education

- Distribute **Handout 6: Code of Federal Regulations - Marital or Parental Status**. This provides the Title IX provisions protecting against gender discrimination for parents and married couples. Together, read part (a) out loud. Then instruct students to choose a partner and read the rest of the handout together. While reading, they should complete the following tasks:
  - Underline important words or phrases
  - Write a summary of each paragraph in the margins. What does it require?
  - Keep track of any questions that arise as you read the sections. Is anything unclear? Does anything strike you as odd?
- After students have had a chance to work through the handout with a partner, go over each section together as a class. Call on pairs to provide the summaries and raise any questions. Solicit student responses and reactions.

#### *Guided Practice*

- Distribute **Handout 7: Chipman v. Grant County School District**. Explain that this is a real case which began after two girls were barred from their high school's National Honors Society because they were pregnant and not married. The fathers were not similarly barred. The mothers, as plaintiffs in the case, asked the federal district court to require the school district to admit them into their school's National Honors Society.
- Read the case out loud with the class, calling on volunteers to read each paragraph. Pause to offer comments and ask questions as provided in the teacher annotations.

#### *Independent Practice*

- Students should answer the questions at the end of the case.
- Once students have completed their responses, discuss the answers as a class to check for understanding.

#### *Closure*

- Students should complete an exit ticket responding to the question: Why is this section of the Title IX regulation important to ensuring educational nondiscrimination on the basis of gender?