

Lesson 6 Debrief and Reflection

Lesson Objectives

Students will be able to:

- Evaluate their performance in the mock trial and reflect on the mock trial experience

Lesson Assessments

- Reflection on mock trial.

Instructional Activities

- Ask student to respond to the following questions, first in writing and then through discussion:
 - a. Was the trial conducted in a fair manner? Why or why not?
 - b. What were the strong points in the trial? What were the weak points?
 - c. Does the law that applies in a prisoner case like this one seem fair, or is it too pro-prisoner or too pro-government?
 - d. What did you learn from the mock trial?
- Ask media reporters to share out their accounts of the trial.
- Share with students the results of the real trial. Solicit their reactions.
- For homework, students should respond to the questions:
 - Is the litigation process an effective means for extending and protecting people's rights?
 - Was justice served in this case? Address the applicable legal standard, the trial process as means for deciding this case, and the decision reached in the actual case.